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ABSTRACT

This collection of essays addresses the need for continued research in race-related issues on college campuses. The book examines the causes and the impact of campus racial tensions by studying some key university case studies and by investigating some of the underlying elements of the crisis. Essays and their authors are as follows: "The Racial Dilemma in American Higher Education" (Philip G. Altbach); "The Changing Demographics: Problems and Opportunities" (Lewis C. Solmon, Tamara L. Wingard); "Racism and the Model Minority: Asian-Americans in Higher Education" (Sucheng Chan, Ling-chi Wang); "Race Relations on Campus: An Administrative Perspective" (Alan Colon); "The Undergraduate Curriculum and the Issues of Race: Opportunities and Obligations" (Leon Botstein); "Student Affirmative Action in Higher Education: Addressing Underrepresentation" (William T. Trent); "Black Faculty in Academia" (Kenneth W. Jackson); "Making the Short List: Black Candidates and the Faculty Recruitment Process" (Roslyn Arlin Mickelson, Melvin L. Oliver); "Practices of the Academy: Barriers to Access for Chicano Academics" (Maria de la Luz Reyes, John J. Halcon); "White Faculty Struggling with the Effects of Racism" (Joseph Katz); "Columbia University: Individual and Institutional Racism" (Eric L. Hirsch); "Beyond Recruitment and Retention: The Stanford Experience" (Sally Cole); "Race Relations and Attitudes at Arizona State University" (Leonard Gordon); "Cornell Twenty Years Later" (William D. Gurowitz); and a conclusion by Kofi Lomotey. An index is included. (GLR)

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